



## BOARD OF GOVERNORS QUALITY & CURRICULUM COMMITTEE

### MINUTES OF AN EXTRAORDINARY MEETING OF THE QUALITY & CURRICULUM COMMITTEE HELD AT LANGLEY COLLEGE ON MONDAY 25 SEPTEMBER 2017

		<u>Meeting Attendance</u>
PRESENT:	Angela Wellings (Chair)	(1 out of 1)
	Tina Coates (Vice Chair)	(1 out of 1)
	Kate Webb (Group Principal & Chief Executive)	(1 out of 1)
	David Knowles-Leak	(1 out of 1)
	Gurpreet Nizzar	(1 out of 1)
	Shaleena Mahmood	(1 out of 1)
	Darren Bryant	(1 out of 1)
	Daljit Bains	(1 out of 1)
	Carol Manger (Co-opted Member)	(1 out of 1)
	Alison Wheatley (Co-opted Member)	(1 out of 1)
IN ATTENDANCE:	Rowan Cookson (Principal)	
	Bernadette Joslin (Assistant Principal Student Services)	
	Amanda Down (Assistant Principal Sixth Form)	
	Richard Kirkham (Assistant Principal Further Education)	
CLERK:	Lynn Payne	(1 out of 1)

### PART I

<u>MINUTE</u>		<u>ACTION</u>
<u>No</u>	<b>The meeting started at 6pm.</b>	
1.	<u>Apologies for Absence</u> Apologies were received from Joanne Classick and Abby Pullen.	
2.	<u>Declarations of Interest</u> No Member declared a conflict of interest with the agenda.	
3.	<u>Student Achievement Report</u> Members had received a comprehensive presentation from the Principal, updating them on the current student achievement. Members noted the report on the recent results in relation to the three Colleges in the Windsor Forest Colleges Group.  Early analysis of the results suggest that the EBC results from 2016/17 show a continuing trend of improvement, although more remains to be done in order to self-assess as 2 Good in all areas. <ul style="list-style-type: none"> <li>• Achievement rates have risen in most (not all) vocational and academic areas and are at or above national rates except for A Level, AS Level, Access and ESOL.</li> <li>• Overall pass rates (A*-E) at AS and A Level declined, although there were good improvements in the pass rate A*-C and high grades A*-B.</li> <li>• A Level pass rates at A*-C improved to 70%, an improvement of 18%age points, and A*-B high grades improved to 34%, an improvement of 12%age points.</li> <li>• A key governance challenge and focus of scrutiny last year was the proportion of students gaining high grades and increasing value added. Learners' progress from their starting points has therefore improved, in some areas significantly. For</li> </ul>	

## MINUTE

### No

example, early analysis shows a BTEC high grade profile (Distinction) of 35% compared to 17% in 2016, an increase of 18%age points.

- Achievement rates for Diplomas are high.
- GCSE English and maths retakes maintained performance from last year overall, with improvements in English, and a decline in maths.
- Functional skills English and maths made a significant shift to improve performance to above national averages.
- Apprenticeship timely achievement is likely to be at 70%, at target, and significantly above national averages.

Strode's College results have sustained good performances in most areas.

- Pass rates were sustained at A Level although high grades A\*-C and A\*-B declined
- Pass rates and high grades declined at AS Level
- Significant improvements in attainment at BTEC L3 have improved high grades by 17.5% and achieved an ALPS score of 4.
- High grade analysis shows that the Strode's cohort of students exceeded (against their expected grade) by 6% at A Level and 19% at AS Level
- GCSE English pass rate (A\*-C) improved to 39%
- GCSE maths pass rate declined to 58% but is still 20%age points above national averages

These were discussed at length with particular challenge given to those areas that still need improvement, including maths & English. Members felt that overall there had been an improvement during the challenging merger year. There was an interactive, comprehensive discussion on the headlines and Members were pleased to note the improvements. Members noted that the Maths & English Team would be coming to the next meeting as this was apriority area.

**The report was noted.**

#### 4. 2016/17 Quality Improvement Plan Status Update

This item was presented by the Group Principal. Members were asked to note the update on the 2016/17 Post Inspection Action Plan (PIAP) and to provide feedback to inform actions. The Group Principal said the PIAP had integrated a proportion of the improvement plans for the Colleges to avoid an abundance of plans to monitor the same College performance targets.

The Group Principal reminded Members that the Ofsted statements within "what does the provider need to do to improve further" had been used within the plan as the Ofsted recommendations column. She said these had been cross-referenced throughout the plan.

Members were advised that the new merged College had three campus specific QIPs with one overarching PIAP. Members considered and discussed these making helpful comments on the overarching PIAP.

Members noted the update but felt that the report was not an easy read and made helpful suggestions to improve it. Members were pleased with the column showing the impact on students and felt this was really helpful.

**The report was noted.**

#### 5. 2017/18 Draft College Quality Improvement Plans

This item was presented by the Principal. Members were asked to scrutinise and recommend for approval the 2017/18 Quality Improvement Plans. The Principal said the draft QIP had integrated a proportion of the improvement plans for the College to avoid an abundance of plans to monitor with the same College performance targets. The Principal went through the summary of progress against the Ofsted target for the whole group. Members felt that cross-reference and numbering was essential for the document. Governors felt the format was good but might like to see targets showing the different degrees of importance. The Chair challenged some of the actions were too general and needed to be sharpened. The Principal agreed to do this with the

## ACTION

**Principal**

