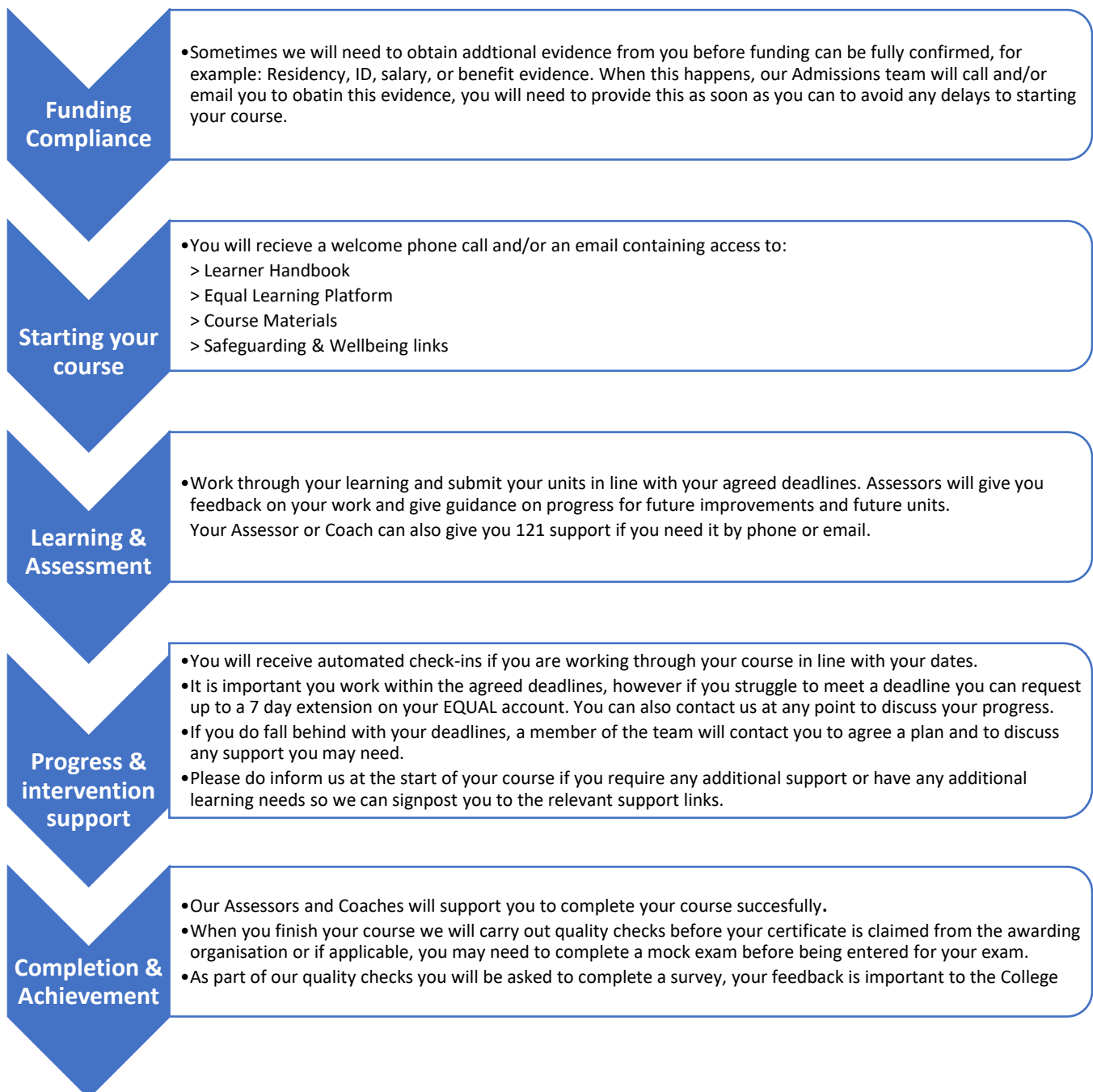


Handbook for Online Learners

Welcome to the Windsor Forest Group of Colleges.

Our colleges have a long tradition of academic excellence and strong pastoral care for students. You are joining a vibrant community of staff, students and governors and we very much hope that your time with us will be happy and productive, and we are privileged that you chose us to be part of your learning and development. We wish you the best of luck with your studies.

Your Learner Journey



Your support team.

Our Support Teams are here to help you succeed in your course, providing support for a range of needs. The team will liaise with you to ensure that your needs are met but should you need more information or have any queries, please contact your Assessor or Coach in the first instance alternatively you can email adult.learning@windsor-forest.ac.uk.

Assessor/Tutor

You will be assigned a subject expert Assessor/Tutor upon submission of your first assessment. Your Assessor/Tutor will assess the work you have submitted and provide personalised, robust, and developmental feedback.

Programme Delivery

The course is run via distance learning. Distance learning means you can study at a time and in a place that is suitable for you, whilst working towards your agreed deadlines.

Getting started is easy. Just make your way through the learning resources to gain all the knowledge you need to successfully answer the assessment questions. Whether the course is paper-based or online, the content is engaging and will get your brain working with activities, quizzes and additional reading.

All courses are written by subject experts and approved by nationally recognised Awarding Organisations. Your Assessor/Tutor will expand on this learning by giving feedback that extends your learning above the course content and giving links to additional reading and research.

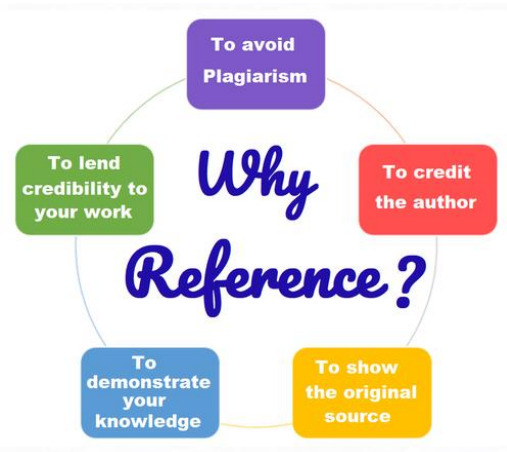
Your feedback will focus on key areas: Summary, Strengths, Areas of Development and Next Steps. Your Assessor/Tutor will set you targets to work towards for your next submission, these may be around external research and referencing, or including personal examples within your answers, or linking to Safeguarding, Prevent, British Values, Online Safety (if appropriate). Your Assessor/Tutor will also provide feedback on your English and Maths skills as a means of support and give useful links for you to upskill yourself further.

Assessment

Simply log in to your online account, answer your questions, and submit to us for marking. It is a good idea to work through all your learning resources before you begin answering the assessment questions. Each assessment will be marked by your Assessor/Tutor. They will assess whether or not you have met the criteria and provide written feedback. If you have not met the criteria fully, do not panic – your Assessor/Tutor will guide you on what you need to do to successfully pass the unit. **All the work you complete must be produced to a high standard. Always check and proofread your work for spelling and grammatical errors before you submit it.**

If you have to re-submit any part of the assessment, you can request contact with your Assessor/Tutor for support in resubmitting or understanding your feedback. To achieve your qualification, you must successfully pass each relevant assessment or exam if applicable.

Referencing



Referencing is an important part of written work; it shows understanding of the topic and helps to avoid concerns of plagiarism. Where relevant, you must acknowledge the work of others used within your evidence, to answer the questions in each Unit.

For Level 2 programmes, you will need to include the source of your information, where it comes from, and page references where appropriate. This should be completed for each question answered, where applicable. **An example is found below:**

Binder, Amy J., and Jeffrey L. Kidder. 2022. *The Channels of Student Activism: How the Left and Right Are Winning (and Losing) in Campus Politics Today*. University of Chicago Press. Page 13
Yu, Charles. 2020. *Interior Chinatown*. Pantheon Books. Pages 134/136

International tourism partnership (2004) International tourism partnership. Available at:
<https://www.internationaltourismpartnership.org>.

Examples of quotations and citations are found below

"A healthy diet is about making food choices that contain the full range of macro and micronutrients required by the body to support growth and repair." (Barker, S. 2017 *Being Healthy Education Publications*. London)

"It is the responsibility of all practitioners within a setting to ensure safeguarding policies and procedures are understood and followed." (Ward, J. 2017. *A Guide to Professional Practice*. Safely publications. Leeds)

"According to the EYFS *some schools may choose to mix their reception classes with groups of younger children*" (EYFS 2017 3.39)

Examples of correct in-text referencing are demonstrated in the text below

Care should be compassionate and appropriate to individual needs' (Dews 2017)

This approach to compassionate care is supported by the work of Dews (2017)

In support of my explanation, Dews (2017) considered compassionate care to be very important.

For Level 3 programmes, the expectation is that the Harvard Referencing system is used. An example of which is found below. This should be submitted when you have completed the Unit.

Almeroth-Williams, T. (2019) *City of Beasts: How Animals Shaped Georgian London*. Manchester: Manchester University Press.

RSPCA (2024) *Caring for cats and kittens*. Available

at: <https://www.rspca.org.uk/adviceandwelfare/pets/cats> (Accessed: 1 August 2024).

Plagiarism

Plagiarism is when you present someone else's work, words, images, ideas, opinions, or discoveries (whether published or not) as your own. Plagiarism can also occur through using the artwork, images, or computer-generated work of others without properly acknowledging the source, with or without their permission. Examples of plagiarism could include:

- Directly copying from physical, pictorial, or written material without crediting the source
- Paraphrasing someone else's work, without crediting the source
- Using another person's work and presenting it as your own.

Plagiarism is an example of academic misconduct. Other examples of academic misconduct are:

- Cheating – which is acting unfairly or dishonestly to gain an advantage
- Allowing someone else to complete your assessments for you (without prior agreement from WFCG) or copying assessments from another person or collaborating with another learner to complete your assessment (collusion).

This following action may be taken by WFCG if we believe we have evidence which indicates you have done something wrong. The following worst-case actions may be taken in any order, depending on the severity and frequency of your academic misconduct:

- Your mark or assessment grade will be reduced
- You may not be allowed to take the unit/exam/test again
- You may be withdrawn from your course

Learner Contract

Having read the above, you agree to the following:

1. I understand that I am enrolling on a distance/blended online learning course.
2. I will display excellent conduct and behaviours for learning, whilst studying
3. I have completed an enrolment form and have read the terms and conditions.
4. I agree to provide all the required evidence to ensure that I am entitled to funding for this course.
5. I understand that I cannot access this course if I have already received funding for it before.
6. I have received access to my learning materials and Learner Handbook and am now working towards completion of my first assessment (EQUAL login details if online).
7. I will complete my assessments and submit them, ensuring they are received by the due dates stated.
8. I understand that I must complete each relevant unit and achieve a 'PASS' grade in each unit to successfully achieve the programme of learning.
9. I am fully aware of who to contact and how to contact them if I have any problems with my coursework.
10. I can confirm that I have received an explanation of the information and resources.
11. I understand that my Coach will track my progress throughout and should I show a lack of, or no, progress, I may be withdrawn from my course.

College email account

There are a range of IT facilities which you can access with your student ID and password. You will also be given a college email address which can be linked to a smart phone. It is important to regularly check your college emails.

Your login details to log into your college email and the Adult Learning app are:

Your college email address: idnumber@windsor-forest.ac.uk (the number can be found on your college ID)

Your password is: your date of birth, followed by the first 3 characters of your postcode in Capitals.

e.g: 01/10/1998TW2

When you first log in you will be prompted to change your password.

- It must have a minimum of 8 characters
- At least one capital letter
- A number.
- You cannot use your name as part of your password.

The college app



We recommend that you download the College's Adult learning app onto your phone. The Adult learning team will send messages/emails to you on it about any important information. You can also use it to access the college Safeguarding and Wellbeing site and other useful links (cloud storage that comes with your college account)

- Go to the app store for your phone
- Search for 'Adult Learning wfcg'
- Tap to install
- Tap to allow notifications
- Sign in with your college email and password

The College app is very small and takes up very little space on your phone (approximately the same as one photograph) but it is not compulsory to install and if you choose not to, you can access the same information from the Adult Learning student intranet using this url. <https://app.windsor-forest.ac.uk/adult>

Governance and Policies

The Windsor Forest Colleges Group Corporation is the overarching body that governs Langley College, BCA, Strode's College, and Windsor College. The Corporation was formed following the formal merger between East Berkshire College and Strode's College in Egham on 9 May 2017 and then the subsequent merger with

BCA (Berkshire College of Agriculture) on 1 August 2022. The Corporation Board, which is a non-executive board, meets at key stages throughout the academic year.

Full policy details, along with other key information can be found on our website, via the link below.

<https://www.windsor-forest.ac.uk/about-us/governance/>

Policies include (plus more):

- Admissions Policy
- Complaints and Compliments Guidance to Customers
- Equality, Diversity & Inclusion Policy
- GDPR Policy
- Our Missions and Values
- Safeguarding & Child Protection Policy and Procedures

Key contacts:

Adult Learning (Prior to starting course) adultlearning@windsor-forest.ac.uk or 01753 793288

Admissions admissions@windsor-forest.ac.uk or 01753 793288

Adult Education (Whilst in learning) adult.education@windsor-forest.ac.uk or 01784 437506 ext: 1282

Exams/Certificates exams@windsor-forest.ac.uk or 01753 793 286

Safeguarding Team safeguarding.sixthform@windsor-forest.ac.uk or 01753 443850