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| **Languages Self-Assessment Form** | Text  Description automatically generated with medium confidence |
| This form is designed to guide you towards the right language level.Tick the appropriate statements to help you decide which level might be suitable for you. This is a generic form for all the Modern Languages courses offered at Windsor College.  |
| **Beginners Year 1****Term 1** |  | I have no previous knowledge of this language | If you tick either statement, join a **Beginners course**. You do not need to continue with this form. |
|  | I know only a few words and phrases in this language |
| **Post Beginners Year 1** **Terms 2 and 3** |  | I have studied the language for approximately 20 hours in an adulteducation environment or similar | If you ticked at least 5 statements or have done the very basics of the language in the past, a **Post** **Beginners Y1 Terms 2 and 3** course should be suitable for you. This group has done one term of previous study of the language |
|  | I have studied the language at a basic level in the past and my skills are rusty |
|  | I can say who I am, my nationality and job, and ask other people's |
|  | I can give and ask for directions |
|  | I can count up to 100 |
|  | I can order food and drink in a bar and understand a menu in a restaurant |
|  | I can give information about myself and my family |
|  | I am familiar with the alphabet and could spell words |
|  **Lower Intermediate** |  | I can greet people and make introductions with confidence | If you ticked at least 6 statements, then a **Lower Intermediate** course should be suitable for you.This group has 1 year of previous study of the language at beginners’ level |
|  | I can give personal information (name, address, nationality, job etc.) |
|  | I can ask and tell the time |
|  | I can talk about my daily routine. I can say I get up, get dressed, I go towork or I have a Shower |
|   | I can talk about what I do every day |
|  | I can talk about my free time |
|  | I can describe people and things (e.g.my family, my house) |
|  | I can shop for food and clothes |
|  | I can describe colours and fruit |
|  | I can talk about the weather |



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| **Lower Intermediate** |  | I can use vocabulary to shop for food and clothes with some confidence |  |
|  | I can talk about what I do at present and what I did in the past |
|  | I can talk about likes and dislikes with some detail e.g., free time activities |
|  | I can talk about my plans for the future |
|  | I can describe objects, lost property, and say what is mine or yours |
|  | I cand say if I am not feeling well and explain some symptoms |
|  | I can make comparisons, better than, worse than, the best, the worst |
|  **Intermediate/ GCSE** |  | I can describe my town, and talk about the best and worst of it | If you ticked at least 8 statements, then an Intermediate course should be suitable for you.You can join**Intermediate** **Or****GCSE** |
|  | I can talk and compare how things were in the past and how they arenow |
|  | I can talk about what I will do if… |
|  | I can talk about what I am going to do |
|  | I can describe the weather where I am and talk how the weather is going to be |
|  | I can write an essay of 60-80 words on a familiar topic. |
|  | I can give and respond to invitations. |
|  | I can give some basic commands and follow instructions e.g.: a recipe |
|  | I can express and understand points of view with some confidence |
|  | I can talk about what I have just done and what I did in the past |
|  | I can use prepositions with some confidence. |
|  | I can use most of the pronouns with some confidence. |
|  | I can understand the gist of a short dialogue |

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|  **Advanced/AS** |  | I can talk confidently about familiar topics | If you ticked at least 10 statements, then an Advanced/ AS course should be suitable for youYou can join**Advanced or AS level.** |
|  | I can talk about what I am doing now with confidence. |
|  | I can manage conversation about unknown topics to a certain extend |
|  | I can understand the gist of films and narrated stories |
|  | I can write an essay of 140/160 words on a familiar topic |
|  | I can understand feelings and points of view of others |
|  | I can express complaints/my point of view well |
|  | I can make counter/proposals, accept and decline invitations |
|  | I am familiar with the most common irregular verbs |
|  | I can use the main present, past and future tenses with confidence. |
|  | I can give affirmative and negative commands. |
|  | I have a grasp of the present subjunctive. |
|  | I can talk about current affairs, literature etc.… with a variety ofvocabulary and with confidence |
|  **A Level** |  | I can express my opinions and ask questions about a great variety oftopics | If you ticked at least 3 statements, you should be suitable to join the **second year** **A level** course. |
|  | I can read and understand original texts such as newspapers andliterature |
|  | I can watch and understand the most of films, TV and videos in the targetlanguage |
|  | I can present a topic of my choice in the target language |
|   | I can talk about what would happen if …… |
|  | I can use the present subjunctive with confidence  |
| **Higher Level Conversation** |  | I can fluently express my opinions and ask questions about a greatvariety of topics | If you ticked at least 3 statements, you should be suitable to join the **Higher Level Conversation** course |
|  | I can watch and understand the most of films, TV and videos in the targetlanguage |
|  | I can read fluently and understand original texts such as newspapers andliterature |
|  | I can present fluently and with confidence a topic of my choice in thetarget language |
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